

news

**Kahurangi
SCHOOL**

KIA ORA FROM OUR KAHURANGI SCHOOL

Naumai e te whānau o te kura Kahurangi

Many interesting things have happened at Kahurangi School since our last newsletter. I hope that children come home talking about these.

One of the things the children really love is Golden Time which happens every Friday afternoon. Children earn their Golden Time by following our school expectations. We have this time as a way of ensuring that children who engage and behave well are acknowledged. All of our Kahurangi learners know that when they are sensible, cooperate and work hard they will be rewarded for their effort.

Our team pick activities they know the children will enjoy. The children get to choose the activity they most want to do. We find that the children also enjoy getting to interact with children from other classes, being in other spaces as well as spending time with other teachers.



Here are some photos of some of the activities from Golden Time last week.



Golden Time = F-U-N time!!



noticeboard

Fri 9 March

School Assembly
2:10pm
All welcome.

Wed 14 March

Home-School
Partnership event -
Fun ways to support your
child in their learning
7-8pm
see page 2

KIA ORA

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Since our last newsletter we have had two new five year olds start at Kahurangi. Both boys have joined our new entrant class with Kathryn and her tamariki.

Greetings to **Sameer** and his family who are new to Kahurangi.

Kia ora to **Haroun** who is also five and is the younger brother of Kevar and Mohamad who already come here.

Sameer and Haroun it's nice to have you learning with us.

Our *Fruit in Schools* programme has started



The 'Fruit in Schools' programme allows each of our students to receive one piece of fresh fruit each day.

Our Waka Rimu children are given their fruit at 10 o'clock. The older children are given theirs at morning tea.

Thanks Seatoun AFC Football Club

One of the clubs' star players Juan came in to teach some football skills. I wonder if the children involved told you about how much they really enjoyed it?



You'll see on our community page that Seatoun AFC registrations are now open for the 2018 winter football season. They cater for all ages even preschool age.



Important event...

**Home-School
Partnership Event**

**Wednesday 14 March
7-8pm**

**The focus will be;
Fun ways you can
support your children with their
learning at home**

Please make a big effort to attend

How we manage behaviour at break times

Many parents ask how we respond to children when they are behaving or misbehaving. This section is to answer this question or to remind you.

At Kahurangi School we work really hard to provide a friendly, stimulating, safe and happy learning environment for all our children and school staff. We have a school wide plan for managing behaviour in the classroom and in the playground. We find it is vital to have plans such as these help reduce unsuitable behaviours and promote suitable behaviours. These plans also support our students and teachers if difficult situations arise. Our goal is to have every child know what behaviours are expected as a member of Kahurangi School.

Our School Expectations

We start with these! We refer to our school rules as school expectations. Every teacher has spent time with their class breaking them down so the children understand what they mean.



We value **learning** and display diligence.

We show **pride** and respect in ourselves, each other and our environment.

We respect **cultures** and celebrate diversity.

We participate in our **community**.

To encourage children to follow school expectations at morning tea and lunch time

The teachers will reward appropriate behaviour by issuing a slip of paper stamped with '**star student**' on it. The teacher records the child's name on it and then gives it back to the child. The child puts the 'star student' slip in the star student box. At our school assembly 8 names are drawn out of the box and the children are **rewarded with a certificate** acknowledging that they have been following school expectations, **and a Duffy Caught Being Good book**.

On the last day of the term all children who have not been booked, or booked once only (recorded in the 'Booking Book') are **rewarded** with a lolly scramble. This ensures that children who observed the rules but have not received a Duffy Caught Being Good book have had their good playground behaviour acknowledged.

Every student not recorded in the booking book also **receives a letter home to acknowledge their good behaviour**. This ensures parents receive regular feedback on their child's behaviour.



To discourage children from behaving inappropriately

A child caught not following our Kahurangi School Expectations will be spoken to by the duty teacher and may have their name recorded in the 'Booking Book'. A note as to which expectation has not been followed and a brief explanation as to what happened will also be recorded. Incidents deemed as serious will be referred directly to the Deputy Principal.

The Deputy Principal checks the book regularly and talks with students whose names appear regularly. If the same negative behaviours keep occurring, and/or a pattern is emerging, parents/caregivers will be informed of this behaviour. Parents/caregivers will be asked to attend a meeting at school if it is of a serious nature. Sometimes after discussion with parents the child is removed from the playground at morning tea and/or lunch time for up to a week. This consequence ensures the safety of the child as well as the other children at school and protects them from 'bullying' type behaviours.

If considered necessary referrals are made to the Resource Teachers of Learning and Behaviour (RTL B) service with parent permission.


How we manage behaviour during learning times

Below is our plan for managing student behaviour in the classroom. At Kahurangi we think it's important to have a consistent approach across the school so there are only tiny differences between the two Waka because of the ages of the children in them. We believe having just one approach helps our children quickly become clear about expected behaviours and what success can and should look like. In saying this, we do understand that there are students who require more intensive and/or individualised approaches to improving their behaviour and we are very committed to working with the child, their parents and whānau to find an approach that works for the child.




Waka Pūhara

To encourage suitable behaviour we:

Steps	Positive Behaviours may include:
Give verbal acknowledgement specifying the suitable behaviour	<ul style="list-style-type: none"> - Listening - Being on task - Following instructions the first time - Giving things a go - Showing community - Taking a risk - Talking about their learning - Diligence - Showing tuakana-teina - Showing respect 
At times suitable behaviour will result in child's name being added to a visible 'list'. The list name differs by class. Ticks are accumulated for positive/suitable behaviour throughout the day.	
At the end of each day any child that has their name on the list with two or more ticks beside will earn a sticker to be placed on the Class Sticker Chart.	
At the end of each term, each sticker earned is traded for a House Point.	
At the end of each term the three top sticker earners will be acknowledged with a certificate and a Duffy Book at a special school assembly.	

To discourage unsuitable behaviour we:

Steps	Negative Behaviours may include:
Verbally specify the negative behaviour and give a reminder about Kahurangi School Expectations.	<ul style="list-style-type: none"> - Not following instructions - Saying mean things - Not participating - Talking when others are talking - Disengaging - Damaging school property 
When appropriate the child's name is recorded on the classroom Unsuitable Behaviour Chart with the associated behaviour recorded next to it.	
If three unsuitable behaviours are recorded in one day the child loses their Golden Time on the Friday of that week. The names of students who lose Golden Time are recorded on the Golden Time document.	
Occasionally there will be situations where a child requires 'time-out' away from the classroom. We use this as a method of de-escalation and supporting to help the students to manage themselves appropriately. The place of time-out is likely to be another classroom or the library. At times it might be with the Principal or the Assistant Principal of the senior school.	
If a child is consistently losing Golden Time their teacher will share this information with the Assistant Principal.	

Waka Rimu

To encourage suitable behaviour we:

Steps	Positive Behaviours may include:
Identify the suitable behaviour and congratulate the student.	<ul style="list-style-type: none"> - Engaging in learning - Ready to learn - Participating/giving things a go - Contributing - Being on task - Helping others without being asked - Managing self/Making good choices - Kindness/friendliness - Good thinking - Sharing/taking turns - Care of learning and natural environment
This is also represented visually within the learning space. e.g. ticks on a sheet/students move their names on a class list, their digi monster is given points. Each teacher has their own way of doing this.	
When this occurs twice the student is awarded a sticker which they add to their sticker chart hanging in the class.	
At the end of each term, each sticker earned is traded for a House Point.	
At the end of each term the three top sticker earners will be acknowledged with a certificate and a Duffy Book at a special school assembly.	

To discourage unsuitable behaviour we:

Steps	Negative behaviours may include:
Identify the unsuitable behaviour to the child.	<ul style="list-style-type: none"> - Being off task - Refusing to comply or listen to instructions - Distracting others or talking over others - Disrespecting others' work / learning environment / school property - Hurting others with body or words - Consistently returning late from breaks
When appropriate the child's name is recorded on the classroom Unsuitable Behaviour Chart with the associated behaviour recorded next to it.	
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If a child is consistently losing Golden Time their teacher will share this information with the Assistant Principal.	

Keeping in touch with your child's teacher

We encourage parents to keep in touch with the teachers. There are many ways you can do this. The best way is coming in after school. If it's difficult for you to come in you can phone the office and request a teacher to call you back. Teachers can also be emailed at school but it would be preferable that emails are used to schedule live conversations. The email address of your child's teacher is:

kathryn@kahurangi.school.nz
daniel@kahurangi.school.nz
judy@kahurangi.school.nz
katie@kahurangi.school.nz
rachel@kahurangi.school.nz
meta@kahurangi.school.nz
meagan@kahurangi.school.nz
claire@kahurangi.school.nz
ruth@kahurangi.school.nz

Further alumni success

Laina Semu who attended Kahurangi in our establishment year 2013 was made *Deputy Head Girl Culture* at Saint Mary's College.

We are super proud of her and were delighted to hear of her success.

If you hear about any other successes of past students please do let us know.



Arriving at school

We're comfortable with children arriving at school from 8am onwards but it's important you understand that teachers are preparing for their day of teaching so it is expected that the children will play outside or do something quietly. I know that some children can't wait to get to school, but before 8am is just too early.

Kotahi 2018 t-shirts for sale



\$25 each

All sizes (from child size 4 up to adult XXL)

Payment due with your order

Email orders to

p.doyle@xtra.co.nz

We are delighted



Thank you to the many parents, whānau and friends who come to our school assemblies. It is really nice to see you.

A reminder that they are held fortnightly on a Friday at 2:10pm in Broadway which is our hall but is currently our Year 7-8 classroom). Assemblies are always advertised in our newsletter. Please come whenever you can.

Visual Art

Look for it around our school



Pōwhiri

Today we formally welcomed our new families to Kahurangi School. It went very well, especially considering it was our first time. This occasion will become a tradition for our school so all our new whānau get this opportunity.



The mobile dental van is here

The dental therapists will check the teeth of every child in the school over this two week period. If there is ongoing dental treatment required you will be sent a letter about this.



Can you help?

We always need plastic bags so we can give away the leftover fruit at the end of the week. Please pass on your spare bags to us



We always need newspaper too. The size of the Dominion Post is best.

House Teams

Our house teams promote interaction among students from different year levels and provide opportunities for students to participate in many types of activities during the school year. It helps to encourage attachment to our school community, while fostering an atmosphere of healthy competition. While building school spirit and offering leadership opportunities our house teams also provides many opportunities for fun and friendship.

Our tamariki benefit from being members of mixed age school teams. It helps develop opportunities for year groups to work together, encourages children to support each other, gives them a strong sense of responsibility and belonging and provides them with a range of additional activities to take part in.

Our houses

We have four houses and family members are in the same house.

Taupo – named after our greatest lake. The house colour is red signifying the lava.

Aoraki – New Zealand's highest mountain. The house colour is yellow signifying reaching towards the sun.

Waikato – named after our longest river. The house colour is blue signifying water.

Waipoua – A very large forest. The house colour is green representing the treetops.

Collaborative Art

At the first coming together of the house teams we got the children to decorate a feather the colour of their house to make a house korowai (cloak). When you are next in be sure to come and have a look as they look way better in real life!



What's coming up

Friday 9 March
School Assembly - 2.10pm.
All welcome.

Friday 16 March
Next newsletter

Monday 13 March - Friday 16 March
Project Energize - 'Four food group' lessons.

Wednesday 14 March
Home-school Parent Partnership event - see pg 2 of this newsletter.
7-8pm.



Kotahi 2018

► News from the Community ✕ ►●

Seatoun AFC Junior Football 2018



2018 Registrations are now open for the 2018 winter football season. We cater for all age-groups from First Kicks (Under 7) up to 13th Grade (for those born in 2005).

Please visit the following page to view a description of each playing level and to register your child(ren) for the coming season: www.seatounafc.org.nz/juniorsenior-registration2018

Summer First Kicks Programme
Currently running every Sunday morning at Seatoun Park from 9am to 10am for kids aged 8 or under. See the club's website home page for more details: www.seatounafc.org.nz

For more information about junior, youth or senior football at Seatoun AFC, please contact Terry Hills (Junior Convenor & Senior Club committee) - terry.hills@xtra.co.nz / 0274 303654.

Baby's Place



Parent—infant classes.

**A 10 week parenting course for parents with babies 2 to 10 months
Starts on Wednesday March 14th**

**10-11.30 am at
Strathmore Park Community Hall,
108 Strathmore Ave**

Free / Koha

Contact; Bronwen Olds,
Txt 0276778052 or email
bronwen.olds@gmail.com

