

New student at Kahurangi



We welcome one new pupil and his family to our school.

Welcome to George who has come from Samoa and learns with the children in Waka Pūhara Rua and Meagan.

We're enjoying getting to know you and hope you and your family are feeling welcome.

Reports

We've made some changes to the way we report to parents about their child's progress along with the timeline of when reports are sent out. I wanted to give you a heads-up about what to expect and what some of the key changes are.



All children will now get a report at the end of this term. The only exception to this is if a child has started with us in Term 2 as they have not been with us long enough for their teacher to make a valid judgement.

On the cover of the report we will still have a photo which might be a portrait of your child, a photo of them participating in a learning experience or even some art work.

The second page will share with you how your child feels about school and their learning. The principles of Kahurangi School which are Learning, Pride, Culture and Community will still be reported on but some of the indicators of these principles have changed. Your child's teacher will also make a general comment about how they are getting on socially and in other curriculum areas, not in specifics but in relation to participation and strengths. Your child's school attendance will also be measured.

The third, fourth and fifth pages are focused on reading, writing and mathematics as we still see these subjects as foundational. The focus of reporting has changed from reporting against The National Standards to reporting on a student's current progress in relation to the achievement objectives set out in the New Zealand curriculum for your child's year level. At the top of each page we have shared the reading expectations for the particular curriculum level. As a school we understand that many students do not fit this pattern. Some students may be working 'at' their level, some students are working at levels exceeding expectations and there will also be students who are not yet working within expected curriculum levels.

Within these reading, writing and mathematics pages we have shared some critical indicators about how your child is progressing in relation to them. Teachers make their professional judgements based on knowledge of teaching and learning practices, their observations of student work, and formal and informal assessment tools. The finer details of your child's progress can be discussed at the parent/teacher interviews that will happen early next term.

Like our past reports the teacher has made a professional judgment as to whether they think your child will meet their year level expectations and some suggestions about how you can support your child at home in their learning.

Some children will get an extra page if they have been in a New Zealand school for less than two years and their first language is not English. This page will give parents a summary of progress in relation to their child learning English.

All reports are posted home during the term break which makes it especially important that you make sure any change in address is registered with Margaret our Office

Mark it on your calendar



**NO SCHOOL on
Wednesday 1 August
as we have a
Teacher/Staff Only Day.**

Success at the Eastern Zone Cross Country

Recently 34 of our children had the chance to test their long distance running ability at the Eastern Zone Primary Schools' Cross Country event. Well done to all our athletes who competed in this event. This year we had three of our tamariki make it into the top ten.

Congratulations to **Brooklyn** who placed 6th and **Ivy** and **Ella** who both placed third!

Thank you to the parents, grandparents and older children of staff who supported Kathryn by helping supervise and cheer the children on.



Riahn, Peati and Sarah after they competed.

Good news - *Gottcha Photography* is coming back for a Kahurangi School Fundraiser

Some of you expressed disappointment that Gottcha Photography was not being used for school photos anymore. We've asked them to return for a special twilight (after school and early evening) photo session. This will allow parents who want some **Gottcha** photos taken to pay a booking fee of \$20 for a 10 minute photo shoot.

We are having this event out of school hours to allow for families with children who don't attend Kahurangi (e.g. younger and older siblings) to be in the shoot as well. More information will be sent home about this event next week. For now, save **Tuesday 3 July** (last week of Term 2) if you are keen.



Some examples of Gottcha photos

If you are wanting a session with extended family (e.g. cousins and grandparents) this may be possible but it is likely you would be booked in and charged for a double session of \$40.

All booking fees will be donated to Kahurangi School by Gottcha Photography.

Teachers' Stop-Work-Meeting

The school has been advised by NZEI Te Riu Roa that it is holding a paid union meeting for teachers at 1.30pm this coming **Tuesday 19 June**.

In the hope that we will get plenty of 'parent help' school will stay open. We are asking available parents and whānau to come to school at 1:30pm on this day to help look after the children until 3pm.

For your information; NZEI is the union that represents primary teachers, primary principals and support staff. Under the Employment Relations Act, paid union meetings are a legal entitlement to discuss union business. In this case, NZEI has advised us that this meeting is extremely important for all teachers, as there are several significant issues to be discussed. These issues include ensuring that teachers are supported to provide high quality teaching and learning for all children.

In our experience, NZEI calls paid union meetings very rarely and only when it believes that there is urgent and important business to discuss with its members.



Missing cellphone

One of our students has had their phone go missing from his school bag. Unfortunately we haven't been able to recover it. If your child has turned up with a navy blue and silver cellphone that you know isn't theirs please can you have them hand it in to me (Kyran).



Can you help on Road Patrol on any of the following days that aren't ticked?

	Before school	After school
Monday	✓	help needed
Tuesday	✓	help needed
Wednesday	help needed	help needed
Thursday	✓	help needed
Friday	✓	help needed

We don't know who you are but we want to say a special **THANK YOU!**

We received a book gift in the post from Mary Hamilton who we think lives in Christchurch. *The Old Man* by Sarah V. and Claude K. Dubois is a gentle and important book about homelessness. We wondered if any of you know who Mary Hamilton is?



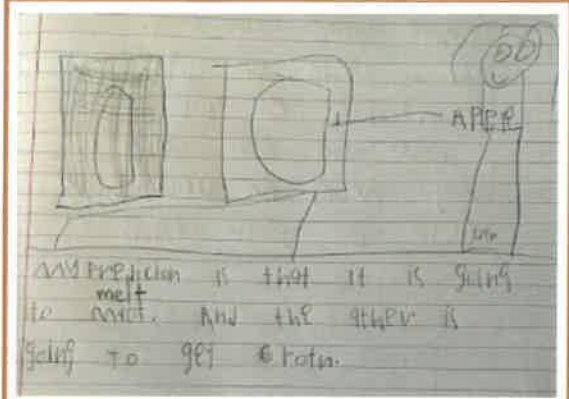
Teàrlach brought in this cool example of home learning that he made with some support from his Dad!

Very cool Teàrlach!

Science is alive at Kahurangi



There is a lot of moving as the detergent and other molecules twist and turn and switch around and different parts of the molecules come together. The food coloring molecules interact and ride along with all the other molecules, and that's what makes the colors move!



My prediction is that it is going to melt. And the other is going to get rotten.

By Eden F

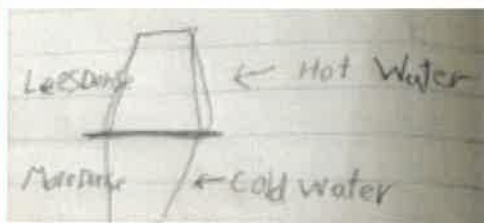


I predict that the water will spill out the edges of the pencil. I observed when I slowly pushed the sharp pencil in the plastic bag the pencil plugged the water from coming out.

My explanation: The pencil plugged the

water from coming out because it was the same shape as the hole. When we pulled the pencil out the water poured out with the help of gravity.

By Matthew

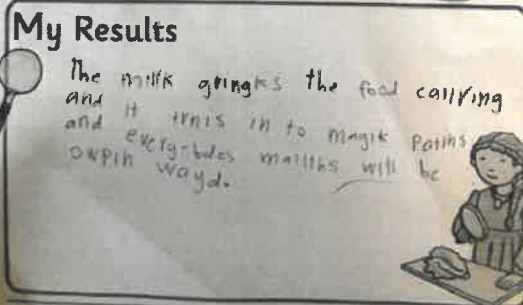
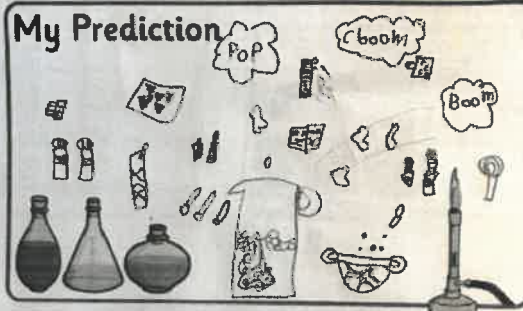


There's hot water in the top cup, cold water in the bottom cup. The hot water is less dense than the cold water.

Teddy



Dontaye writing a lab report after doing an experiment about making cheese.



Saffron's results; The milk drinks the food colouring and it turns it into magic patterns and everybody's eyes were opened wide.

The effects of mixing milk and lemon Juice

Introduction: The purpose of this experiment is to find out what happens when milk is mixed with lemon juice. Lemon juice is an acid. When milk is added to acids or other chemical compounds, different fusions or reactions can be made.

Hypothesis: My hypothesis is when the lemon juice is added to the milk and stirred, the curds will separate from the water.

Results: At first the curd did not separate from the whey so we added more lemon juice. Whey (meaning the translucent, yellow emptiness that is left over when the curdle forms. The cheese was very crumbly and sweet because of the lemon juice.

Conclusion: My hypothesis was not exactly correct but it did have the main idea in it. The lemon juice did make the curds separate from the whey, however, I did not count on the lemon juice not being strong enough. So we had to add more lemon juice.

Discussion: The science behind curds is that the calcium makes bridges with the casein that traps water and fat. The bridges that the lemon juice make are a tough type. Lemon juice bridges won't melt or stretch, but they will crumble. On the PH scale lemon juice is number two, just behind stomach acid.

Lab report by Leo

More Pūtaiao action...

~~When you put~~ When you put pressure on ~~oblick~~ oblick it becomes hard. When you touch it gently it becomes a liquid. When you apply pressure it pushes together. The ~~sunflower~~ sunflower and ~~water~~ water molecules and there is no space for ^{the} water molecules. Love time to move.

By Molly

Making Plastic Cheese

Hypothesis:

I think that how it turns into plastic has something to do with the vinegar. If you go back to the demonstration you will find that there is some sort of acid around it but we drain that out with a sieve.

Conclusion:

When the milk and vinegar mix together a chemical reaction takes place. A substance called 'casein' forms. Casein is a long molecule that bends like plastic. That's why the lumps of milk are pliable and bendy.

by Ella



What do we know about being a Scientist?

"I think Scientists make predictions." Malakai

"Scientists are helpful" Lily

"Scientists test things." Sophia

"Scientists figure things out." Malakai

"They change things." Jayden

"Scientists are smart." Pauna

Sound

Predict:

I have two predictions, a ding sound or nothing will happen.

Observe:

The string made a noise like a duck or chicken.

Explain:

The vibration from the string goes to the cup that amplifies the sound and the friction of the string makes it sound different.

Variables:

Adding another cup made it louder. Cutting the cup made it quieter.

Nathaniel

What we want to learn and investigate?

"Plan our own experiments." "What happens when you freeze salt?" "How to make a rainbow." "How to make a gun out of cardboard." "How do trees make oxygen?" "Learn about space."

My Prediction

When you dip water in it it splits up and a few seconds later it will come together and spread around.

When you see it later

My Results

I was right about it

Ezra's prediction; When you dip water in it, it splits up and a few seconds later it will come together and spread around.
Ezra's result; I was right about it.

Predict Observe Explain (POE)

Step 1: Predict

- Ask the learners to write independently their prediction of what will happen.
- Ask them what they think they will see and why they think this.

Step 2: Observe

- Carry out the demonstration.
- Allow time to focus on observation.
- Ask learners to write down what they do observe.

Step 3: Explain

- Ask learners to amend or add to their explanation to take account of the observation.
- After learners have committed their explanations to paper, discuss their ideas together.

Netball news

Kahurangi Wairua - Year 7-8

	Opposition	Score	Player of the day
Week 3	Sacred Heart Jade	Won 21-17	Ella
Week 4	SWIS Sharks	Won 25-7	Harmony

Kahurangi Taupou - Year 5-6

	Opposition	Score	Sportsmanship Award
Week 3	Hataitai Lightening	Won 11-2	Bonnie
Week 4	Berhampore	Lost 1-7	Vara

The beginning, middle and end of Kahurangi Warriors' miniball game



Timo, Preston, Connor, Deron and Kelvin with their coach and manager!

Want a Kahurangi School Tea Towel?



We expect our tea towel to look something like this one.

They make great gifts and are long lasting mementos of your child's younger days.

Each child will draw their face which will then be screen printed along with their name onto high quality tea towels over 500mm wide by 700mm high.

The tea towel run is limited so make sure you and your family don't miss out!

The order form will be sent home next week with the information about the Gottcha Photo Event.

Nāku noa, nā

Kyran Smith Principal

What's coming up

Tuesday 19 June

Inter Zone Cross Country

Good luck Ella, Brooklyn and Ivy!

Teacher-Stop-Work meeting. See page 2.

School will stay open but we really need some parent help.

Wednesday 20 June

World Refugee Day

A special event will be happening for our refugee children and a few of their friends.

Friday 22 June

School Assembly

2.10pm in Broadway/hall. All welcome!

Wednesday 27 June

Board of Trustees Meeting

7pm Meeting Room

Friday 29 June

Ahi Kā Festival

Selected Waka Pūhara Toru tamariki

Monday 2 July

Moving-up Ceremony

For some new entrant students who are moving-up to their next class.

Friday 6 July

Duffy Assembly

Celebrating Government Book Week 10am in Broadway

Last day of Term 2

Usual finish time of 3pm.

Monday 23 July

First day of Term 3

Wednesday 1 August

No school -

Teacher/staff Only Day

See page 2.