



Special Education Needs Policy

Rationale

Kahurangi School believes in success for all and desires a fully inclusive school. Learning at school should be a positive experience for every student, including those with special education needs.

Purpose

1. To meet the needs of students with special education needs.
2. To assure families/whānau that the school is committed to meeting the needs of all students.
3. To describe how Kahurangi School determines which students have special education needs.
4. To articulate the school's commitment to providing resources and support to students with special education needs.

Guidelines

1. Students who have special education needs include those:
 - who are performing *well below* national expectations in reading, writing or mathematics
 - whose learning needs are beyond (above or below) those their classroom teacher can meet, including those who are identified as gifted and talented
 - whose behaviour cannot be managed within the school-wide behaviour management plans.
2. As for all students, the classroom teacher is primarily responsible for providing programmes for students with special education needs with appropriate additional support where required.
3. Students with special education needs will be identified on a register and their progress will be recorded and tracked including monitoring by the Special Education Needs Coordinator (SENCO).
4. Students with special education needs will have an Individual Education Plan (IEP) and/or an Individual Behaviour Plan (IBP).
5. Strategies for supporting student with special education needs will be developed to optimise the learning environment for all students.

6. Families of students with special education needs will be consulted, involved and informed about school's approach to the student and about the student's progress.
7. Where necessary, and in consultation with family/whānau, external support and advice will be sought to assist the school to meet students' needs.
8. Documentation

The Board expects the following to be in the school:

- special needs register
- individual learning/behaviour plans for students with special needs

Date approved by the Board

4 April 2018



Cathryn Curran-Tietjens
Board Chairperson