

Kahurangi School

Student Learning and Achievement Policy

Rationale

Preparing students for a successful future through providing interesting, challenging programmes and developing their confidence with modern technologies are high priorities for Kahurangi School.

The Board is committed to providing the support and resources necessary to enable school leaders and professional staff to provide the best modern teaching and learning opportunities for students.

Delegations

The Board delegates responsibility for design and implementation of the Kahurangi School Curriculum and all assessment of student achievement to the Principal.

The Board retains oversight of teaching and learning and expects regular reports to the Board with aggregated data and analysis of student learning, progress and achievement.

Guidelines

The Board expects the Principal and staff to fully implement National Administration Guideline 1 which reads:

Each board of trustees is required to foster student achievement by providing teaching and learning programmes which incorporate The National Curriculum as expressed in The New Zealand Curriculum 2007 or Te Marautanga o Aotearoa.

Each board, through the principal and staff, is required to:

(a) develop and implement teaching and learning programmes:

- i. to provide all students in years 1-10 with opportunities to achieve for success in all areas of the National Curriculum;*
- ii. giving priority to student achievement in literacy and numeracy, especially in years 1-8;*
- iii. giving priority to regular quality physical activity that develops movement skills for all students, especially in years 1-6.*

(b) through a range of assessment practices, gather information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated; giving priority first to:

- i. student achievement in literacy and numeracy, especially in years 1-8; and then to*
- ii. breadth and depth of learning related to the needs, abilities and interests of students, the nature of the school's curriculum, and the scope of The National Curriculum as expressed in The New Zealand Curriculum or Te Marautanga o Aotearoa;*

(c) on the basis of good quality assessment information, identify students and groups of students:

- i. who are not achieving;*
- ii. who are at risk of not achieving;*

- iii. *who have special needs (including gifted and talented students); and*
- iv. *aspects of the curriculum which require particular attention;*

(d) develop and implement teaching and learning strategies to address the needs of students and aspects of the curriculum identified in (c) above;

(e) in consultation with the school's Māori community, develop and make known to the school's community policies, plans and targets for improving the achievement of Māori students; and

(f) provide appropriate career education and guidance for all students in year 7 and above, with a particular emphasis on specific career guidance for those students who have been identified by the school as being at risk of leaving school unprepared for the transition to the workplace or further education/training.

Approved by Board January 30th 2013

Board Chairperson