

KIA ORA FROM KYRAN

## Talofa lava Kahurangi aiga and supporters!

Last week we celebrated Gagana Samoa | Samoan Language and this week we celebrated Support Staff Week | Te Wiki o ngā Kaiawhina Tautoko, both important occasions.

We find our focus on Samoan Language Week gives our students of all backgrounds the chance to learn some Samoan and build on what they already know. This also gives our Samoan tamaiti (children) the opportunity to share their expertise in speaking and sharing their knowledge, often taking on the role of teacher, as they know more.

June 6-10 marks Support Staff Week in schools across New Zealand. All of the teaching staff and students band together to acknowledge the Support Staff for everything they do.

Our students were involved in making cards and thank you gifts and showing our gratefulness through random acts of kindness. We also celebrated by putting on a special morning tea for them.

To all our amazing Support Staff: Nicole, Leah, Hannah, Mrs Keane, Margaret, Fono, and Sam we appreciate you and all that you do support our tamariki, team and kura to be a great place to learn and work.



## noticeboard



Tues 14 June

**Interzone Cross Country**  
For selected children

Wed 29 June

**Jumping June Event**

More information will come home closer to the event.

Fri 8 July

Last day of Term 2



# Hello! Hello! Hello!

Warmest of welcomes to the newest learners to our school whānau. All of them are 5 and have joined Waka Rimu Tahī with Emma.C.

**Tatana** is Lammy and Audrey's brother.

**Athena** and her whānau are new to our school.

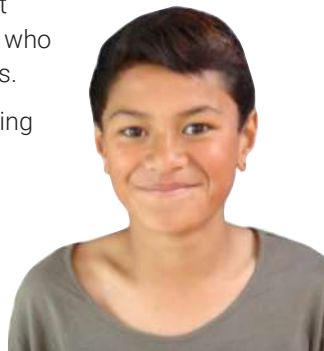
**Safiyah** is Ali and Hafsa's sister.

*We hope you enjoy learning with us and we're really looking forward to getting to know you more. A very warm welcome to our new whānau too. Our hope is that you feel at home soon.*

## The ultimate sporting success

We can't be more proud of past Kahurangi pupil **Roderick Solo** who has made the All Blacks Sevens.

Roderick was one of our founding pupils and attended Kahurangi back in 2013 and 2014 in his intermediate years. Before that he came from Miramar South one of our contributing schools. His youngest brother Cedrick still attends Kahurangi. Since Roderick was young he wanted to make it to this level and to have actually made it is such a success. We're so proud of Roderick for his level of focus, determination and commitment to reach this height. I also want to give a shout out to his parents, Anita and Afa and his siblings who have supported him every step of the way.



A photo of Roderick from when he attended Kahurangi.



The moment Roderick Solo became All Blacks Sevens #304 in Toulouse, France



## Is your child late or away alot?

Success at school is influenced by many things, and one of the largest is regular attendance, and being on time for school. Like fitness routines, or healthy eating, it is the cumulative effect of days, weeks and months of being on time, and coming to school, that adds up to a significant impact.

Lateness sadly is becoming a significant issue for quite a few of our tamariki and I wonder if some whānau realise that if a child is 15 minutes late each day, over a week this equates to 1 hour 15 minutes, which, over their primary school time equates to almost half a year of missed opportunities in comparison to their peers.

If a child is absent from school for one day a week, over their time at primary school, this equals one and a quarter year's worth of schooling they have missed out on! One day every two weeks equates to almost one year of missed schooling by the time they leave primary school. It is not surprising these children then find their peers having more success, (which they often put down to how brainy their friends are), when, in fact, it is how many opportunities for learning they have missed out on!

*If your child is late or away a lot I'm asking you to make an effort to improve this and if you're stuck please reach out as we are more than happy to help you work on some solutions.*

Ili (fans) have a functional and ceremonial place within Pasifika communities. They offer a cooling breeze but can also be items of real beauty. Highly crafted ili, finely made and adorned can be treasured items of great significance. The children in **Waka Rimu Wha** learnt about ili and made their own treasured, finely made and adorned versions.





# We couldn't do without our wonderful support staff!

We have a number of support staff at our school, all playing their part to make our school function properly.

Some were born to guide students through each writing lesson, day after day. They have endless patience, kindness and understanding. There are some kids who speak different languages and struggle with English, and that's where support staff come in!

I hope you now realise how important it is that they are here, and to thank them next time you meet them.

Emma

The support people I'm talking about are Margaret, Sam, Leah, Mrs Keane, Angela, Nicole and Fono.

Firstly they are always working so hard for us. Every night and every morning they work for us to learn. Every year they spend thousands of dollars on things like prizes, trips, books, and lots more things!

They are also really special to our school staff because they are all really really helpful and really awesome and amazing.

They are really fun people and really encouraging people too so I wanna give them a really big thanks for everything they do for the school. " Thank you so so much for everything you have done for this school. We all really really really appreciate it so much - thank you =)

Rayan



At Kahurangi School (and every other school) we have our lovely support staff to help our community learn.

We need support to help all the students that have trouble working on their own learning more confidently and enjoy their time at school. The staff are endlessly patient and caring and us kids are very grateful to have them. Some kids have to evacuate their countries and learn another language to go to school. And that's why support staff are here to help.

I hope this piece of writing made you realise that support staff are very important for our community and help us learn new things every day.

Hazel

Support staff help keep the school running.

Teacher aides help with writing and reading. Some with maths. Nicole helps the children that are learning English and their year group work is too hard. They all do pretty much anything meaning they go on duty and watch out for good and bad behaviour too.

Margaret signs people out and the late kids in. She also runs the sick bay which is a little room that if you're sick you go to.

Leah helps people with anxiety and anger and many other things.

Maxwell



## Friday is a published writer!

Congratulations to Friday whose writing has recently been published in the 27th Edition of Toitoti. Toitoti is a national journal of writing and art by young New Zealanders ages 5-13. Friday's work called "As She Dances" is a poem that is well developed and controlled and her precise language choices enhance the mood and meaning of the poem.



### As She Dances

Her blue body dances under the moonlight, twirling and jumping, never seen before.  
 Her wavy, green hair spins under the light.  
 Her powerful waves ripple to the shore.  
 Her silk dress blankets the world.  
 I stand on the sand as dawn cracks,  
 and she sends me a wave.  
 Though her waters can be bitterly cold,  
 we need them to live, to thrive, to grow.  
 I dip my hand in as she swirls around me,  
 as she will keep dancing for all eternity.



## School life over the last few weeks...



We recently had our first Senior School Waka Hui led by the 2022 House Leaders. Oli Holmes entertained us with some excellent drum beats. It was very inspiring to see and hear such an expert drummer in action!



# SPORTING ACHIEVEMENTS

## Water Polo

Mackenzie, Liberty, Sammie and Ashleigh's club water polo team played in a tournament in Auckland which was a precursor to the nationals at the end of the year and a warm up tournament for that. There were 14 teams in their grade and 45 in total from across the country.



Their team won their division, Ashleigh made the tournament team with Sammie taking Most Valuable Player (MVP) of the tournament.

## Success at Eastern Zone Cross Country

Congratulations to the 9 runners (listed below) who raced so well that they made it into the Inter Zone Cross Country competition for their year level.



They did us proud - especially on such a cold and wet day!

**Maya (3rd)**  
**Mackenzie (5th)**  
**Will (10th)**  
**Ivy (2nd)**  
**Eden.F (4th)**

**Hafsah (9th)**  
**Rāwiri (6th)**  
**Johnny (5th)**  
**Leif (6th)**

**We are still on the hunt for volunteers who can listen to children read**

We would love some more adults to join our volunteer reading programme which supports struggling readers. If you have a spare hour each week between 9 and 11 am please contact Meta (meta@kahurangi.school.nz).

## Buddy Reading

From time to time at Kahurangi our classes pair up with a younger or older class as it can provide a lot of value for their reading.



**Younger buddies benefit from buddy reading because they can:**

**Listen to a fluent model** Younger students grow as readers when they hear more experienced readers model fluent reading. The older students can demonstrate how fluent readers read with appropriate phrasing and intonation.

**Observe a Peer Model** The benefits of buddy reading go beyond academics. Younger students observe their buddy demonstrating positive behaviour and social skills. They see them following expectations and remaining focused. They also benefit from their buddy displaying positive character traits such as kindness and patience.

**Receive one-to-one support** During buddy reading the younger students essentially have a personal tutor helping them with their reading. Older students provide immediate feedback and offer strategies to help emergent readers decode unknown words.



**Older buddies benefit too because they can:**

**Build Confidence** Struggling readers and shy students in the older classes may not feel comfortable reading aloud with their same-aged peers. Reading to a younger student provides them with a chance to feel confident as a reader in a less intimidating environment. It naturally builds confidence when they know someone is looking up to them both academically and socially. The little buddies view their reading buddies as their role models and are in awe of them!

**Act as a Mentor** In the same way it benefits older students who struggle with reading, it also helps students who have difficulty with self-control. They are forced to set the example for responsible behaviour during the designated time. They are forced to set the example for responsible behaviour during the designated time.

