

KIA ORA FROM KYRAN

Kia ora e te whānau,

Food at school is a hot topic in the media right now, and rightly so—our tamariki are important, and it's imperative that they are well-fed and ready to learn. While we are not currently part of the government's free school lunch programme, we are fortunate to receive support that enables us to provide food for our students.

At Kahurangi School, we have several programmes that help ensure our tamariki have access to food: Fruit in Schools, KidsCan, Kickstart Breakfast Programme and our Breakfast Club.

The **Fruit in Schools** programme ensures every child receives fresh fruit each day. Our junior students have a fruit break at 10am, while our older tamariki can take theirs at morning tea time. As this fruit is optional, there is often some left over, meaning anyone wanting a second or third piece is welcome to take it. At the end of the day, we encourage children to take home any remaining fruit. We also make a big point of ensuring there is no stigma around this—anyone is welcome to take fruit home, helping to create a space where those who need it most feel comfortable accessing it.

Through the **KidsCan programme**, we are provided with spreads like peanut butter and Marmite for when we're making sandwiches for children who need them. We also receive muesli bars and fruit pottles, which are available for those who haven't brought lunch to school, have forgotten it, or are still hungry after finishing their own.

We are also part of the **Kickstart Breakfast Programme** who provide weetbix and milk. Adding to this kaupapa, we are incredibly grateful for our Kahurangi Whānau group, who run and help fund our **Breakfast Club** on Monday, Tuesday, and Friday mornings. This is a welcoming space where any child who wants to come along is encouraged to do so—whether they need breakfast or are simply topping up from an earlier meal. Many children enjoy the social side of eating together, and it's lovely to see friendships grow over a shared meal and we also see tamariki of all ages helping with serving and preparing the kai.

While we're on the topic of food, we also want to remind everyone that we actively promote healthy eating and drinking at school. To support this, sweets, chewing gum, fizzy drinks, and energy drinks are not permitted. We encourage children to bring healthy snacks and lunches, and we appreciate whānau supporting



We're seeing great support of Movin' March - we're loving seeing the younger pre-schoolers joining too!

noticeboard



Wed 19 Mar

Girls Futsal Tournament

For keen Y3-8 girls

25-26 Mar

ERO visiting Kahurangi

To evaluate how our school is progressing.

Fri 28 Mar

Friendly Feet Day

9:30am

See page 3 for more detail.

Keep informed

See the full list of key dates on the last page.

this by providing nourishing food that helps our tamariki stay focused and energised throughout the day.

That said, lollies are an occasional treat as part of our Senior School in-class behaviour management system. As children get older, simple incentives like sticker charts and teacher praise, which work well for our juniors, are often not enough to keep them engaged. To support this, we offer a small weekly prize draw where 5–8 students are randomly selected to choose a reward from the Ka Pai Box, which always includes non-edible options. Given that this happens once a week and relies on luck, most students receive a small treat only 2–3 times per term—making it truly occasional.

Our goal is simple: we want every child at Kahurangi School to feel nourished, supported, and ready to learn. No child should ever feel hungry at school, and we are grateful for the support that enables us to make sure this doesn't happen.

If you ever have any questions about our food programmes or know of whānau who might benefit from additional support, please don't hesitate to reach out.

Ngā manaakitanga,

Kyran Smith
Tumuaki



**We're excited to
welcome two new
students to our
Kahurangi whānau!**



A big haere mai to Bodhi Green, who has joined Maddie's Year 1 class. **Bodhi** and his whānau have recently returned to Aotearoa from the UK—ka rawe! We hope you're loving school and making new friends.

Welcome back to **Awhi**, who has rejoined us in Sarah's Year 7 class. It's great to have you back at Kahurangi, Awhi! We know you'll settle right back in.

ERO Evaluation – Helping Us Improve

The Education Review Office (ERO) will visit Kahurangi on 25-26 March to evaluate and support ongoing improvement in teaching, learning, and student outcomes.

During their visit, they will observe classrooms, talk with staff and students, and review how well we support our tamariki to thrive. ERO will then write a report summarising their findings, highlighting our strengths and areas for development. This will be shared with our school community.

We see this as a valuable opportunity to reflect, grow, and strengthen learning for our tamariki.



Introducing Our 2025 House Leaders & School Houses

At Kahurangi, we have school house teams, and every child is placed in a house for sports, competitions, and other activities. The purpose of our house system is to encourage healthy competition, foster a strong sense of belonging, and provide opportunities for students of all ages to connect. It also helps develop leadership skills, as older students support and inspire our younger tamariki.

Our school houses are named after significant natural landmarks in Aotearoa, each with a colour that reflects its essence:

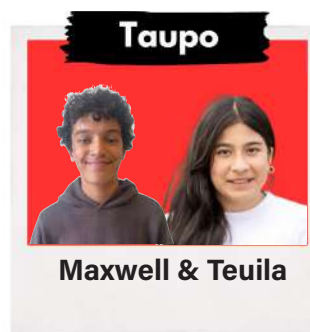
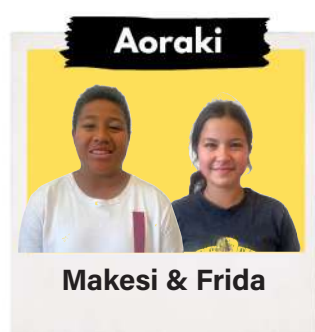
Taupō – Named after Aotearoa's greatest lake, with red representing the lava that once shaped the region.

Aoraki – Named after our highest mountain, with yellow symbolising the peak reaching toward the sun.

Waikato – Named after our longest river, with blue representing the flowing waters.

Waipoua – Named after one of our largest native forests, with green reflecting the treetops.

Our house system helps build whanaungatanga (a sense of family and connection) and encourages all students to do their best while supporting one another.



Touch Rugby – Commitment Matters!



Our Touch Rugby teams have been giving it their all this season, and last week was no exception! Despite the freezing wind, our Year 3/4 mixed team put in an outstanding effort, securing a 7-1 win. Ka mau te wehi!

On a less positive note, some of the teams are struggling with last-minute player dropouts, leaving the team with no subs. While it's easy to understand that sometimes things come up, it's really important that players commit to their team and turn up to every game. Touch is a team sport, and every player is needed on the field! If your child is unable to play, it's really important you give the coach as much notice as possible so the team can plan ahead. It's really not okay to tell them on the afternoon of the game.



Rupeni from the Year 7/8 team showcases his agility and evasive skills, executing a sharp sidestep to break past the defensive line.

Student Medication – Time for a Check-In

If we hold medication for your child with an authority to administer it as needed, please visit the school office to check that it is up to date. Some medication may have passed its expiry date, others may not have an expiry date but were prescribed some time ago, and some may no longer be required.

To ensure we have the correct and necessary medication on hand, we would appreciate it if you could come into the school office to review your child's medication and authority.

FRIENDLY FEET PARADE
FRIDAY 28 MARCH
9:30AM PARADE

Make your feet fancy in an environmentally friendly way to promote sustainability during **Movin' March**.

You could make something out of recycled materials, or decorate the shoes you have using found materials like leaves! The friendly feet parade is to share what we have all made.

Whānau you are absolutely welcome!

Oh no! Nits are back in some of our classrooms!

Nits are a common issue for school-aged kids, and we need your help to keep them under control!

Please take a moment to check your child's hair regularly. Catching nits early makes them much easier to treat and helps stop them from spreading to others at home and in the classroom. We've got free nit treatment and combs available—just let us know if you need some! You can ask at the office, or if it's easier, just call or email us. We'll pop it in an envelope and send it home in your child's bag—discreetly, so there's no embarrassment.

Dip You Know?

Celebrating Our Diverse Voices

Hello, my name is **Rayan**, and I am 12 years old. My family is from Homs, Syria.

We have been living in New Zealand for about nine years. Unfortunately, before we came to New Zealand, our country was in a state of war. Thankfully, we were able to get help and travel here to be safe. Last year, our country was liberated, and we can finally return home safely and see our family again.

مرحباً، اسمي ريان، وأنا عمري 12 سنة، وعائلتي من حمص، سوريا.
نحن نعيش في نيوزيلندا منذ حوالي 9 سنوات، ولكن للأسف، قبل أن نأتي إلى نيوزيلندا، كانت بلادنا في حالة حرب. ولكن، الحمد لله، تمكنا من الحصول على المساعدة والسفر إلى هنا لتكون بأمان. والحمد لله، في السنة الماضية تحررت بلادنا، وأصبح بإمكاننا العودة إليها بأمان وروية عائلتنا من جديد.
شكراً لكم جميعاً على الاستماع.

Hello, my name is **Matias**, and I'm from Colombia. Colombia is located in northern South America and is mainly known for its coffee and its exceptional cycling. The country has also had some great moments in football (soccer). In the 2014 FIFA World Cup, Colombia reached the quarter-finals but lost to Brazil 2-1. Some common greetings in Spanish are: Hola (hello), ¿Cómo estás? (how are you?), Buenas tardes (good afternoon), Buenas noches (good night), and Buenos días (good morning).

Talofa lava! O lo'u igoa o Atelaite lene, e sefulu ma le tasi o'u tausaga. O lo'u Tama o Nuuuli Lene, e sau mai le nuu o Avo ma salamumu. O lo'u Tina o Naotala Lene, e sau mai le nuu o Faleasiu ma Salelavalu i Samoa. O a'u o le tamaiti samo'a! Na ou fanau i Niu sila. Ou te nofo i Niu Sila ae o Samoa o lo'u atunuu moni'e pele i le agaga. Faafetai!!!

Hello, my name is **Atelaite** Lene, and I am 11 years old.

My father's name is Nuuuli Lene, and he comes from the villages of Avou and Salamumu. My mother's name is Naotala Lene, and she comes from the villages of Faleasiu and Salelavalu in Samoa.

I am a Samoan girl, but I was born here in New Zealand. I live in New Zealand, but Samoa will always be my home and is very dear to my heart.

Ko Aotea te Waka
Ko Ruapehu te Maunga
Ko Whanganui te Awa
Ko Koroniti te Marae
Ko te Atihaunui a Pāpārangi te Iwi
Ko Ngāti Pamoana te Hapu
I whanua mai ki te Whanganui a tara
I kura o ki te kura Kahurangi
Ko Francesca Carney toku Māmā,
Ko Benjamin Powdrell toku Pāpā
Ko **Frida** toku ingoa
No reira tena koutou katoa
Kia ora, my name is Frida.

That was my Pepeha. A Pepeha is a way of establishing a connection with the people you are meeting and creating a sense of community with them.

The Pepeha consists of several elements, including the iwi (tribe), the hapū, the maunga (mountain), the awa (river), and the marae (meeting place).

Talofa lava o lou igoa o **Opeta**, o au o le Samoa, oute sau mai i le motu o Savaii, o lo'u nu'u o Iva. E lelei tele lo'u gagana fa'asamoa. O le nu'u a la'u tama Solomona o Iva, o le nu'u a la'u tina Koreti o Faleāsiu i le motu o Upolu. E toa 5 o'u uso, ae toatasi la'u tuafafine. Inei i Ueligitone oute nofo fa'atasi ma la'u Uncle Opeta, Auntie Faletaulupe ma la'u tama Solomona. I le tausaga 2024 na manuia ai maua i le se'i i Samoa. O lea ua ma ala'ala ai i nei, aua se lumanai mo aiga.

My name is Opeta. I am from the island of Savai'i, and I come from the village of Iva in Samoa. I am fluent in speaking the Samoan language.

My dad, Solomona, is from the village of Iva on the island of Savai'i, and my mum, Koreti, is from the village of Faleāsiu on the island of Upolu. I have five brothers and one sister.

Here in Wellington, I live with my uncle Opeta, my auntie Faletaulupe, and my dad, Solomona.

In 2024, my dad and I were lucky to be selected for the Samoan Quota Resident Visa Program, which has allowed us to migrate to New Zealand for a better future for our family. Our hope is that one day, we will all be together again.

مرحباً، اسمي هارون، وأنا من سوريا. جئت إلى نيوزيلندا لأن هناك حرباً في سوريا. كانوا سيأخذوننا إلى أستراليا، لكن بعد ذلك قرروا أن يأخذونا إلى نيوزيلندا.

لقد عشت في نيوزيلندا لمدة ثماني سنوات، وأنا سعيد جداً.

Hello, my name is **Haroun**, and I am from Syria. I came to New Zealand because there was a war in Syria. They were going to take us to Australia, but then they decided to bring us to New Zealand instead.

I have been living in New Zealand for eight years, and I am very happy.

Hi, my name is **Sahil**, and I am from Afghanistan. My parents came to New Zealand, and I was born here. My older brother and sister were born in India. My parents came to New Zealand because of the dangers in Afghanistan and India.

لام نام من ساحل است و اهل افغانستان هستم. ر و مادرم به نيوزلند آمدند و من در اینجا تولد شدم. برادر و خواهر بزرگترم در هند به یا آمدند. من می توانم فارسی را تقریباً روان صحبت کنم. پدر و مادر من به دلیل خطرات وجود در افغانستان و هند به نيوزلند آمدند.

Bula nai ya yacaku ko Rupeni Tawake. Aau sacu i viti au vasu yasawa au gone naivuruvuru verata tailevu. Au lako mai ke baleta noqu ta ma nona vakasame me lako mai. Au lako mai i New Zealand na yabaki 12 vinaka.

Hello, my name is **Rupeni**. I was born in Fiji, and my village is Verata.

I came to New Zealand because it was my dad's dream to move to this island. I arrived in New Zealand when I was 12.

At Kahurangi School, we are proud of the rich cultural diversity within our community. Our tamariki bring with them unique languages, traditions, and histories that make our kura a vibrant and inclusive place to learn and grow.

Above are the voices of some of our rangatahi who learn with Emma.T as they introduce themselves in their family languages. Through their stories, we gain a glimpse into their backgrounds, their journeys, and what connects them to both Aotearoa and the places their whānau come from.

I hope you enjoy reading their introductions and celebrating the diversity that makes Kahurangi School so special.

